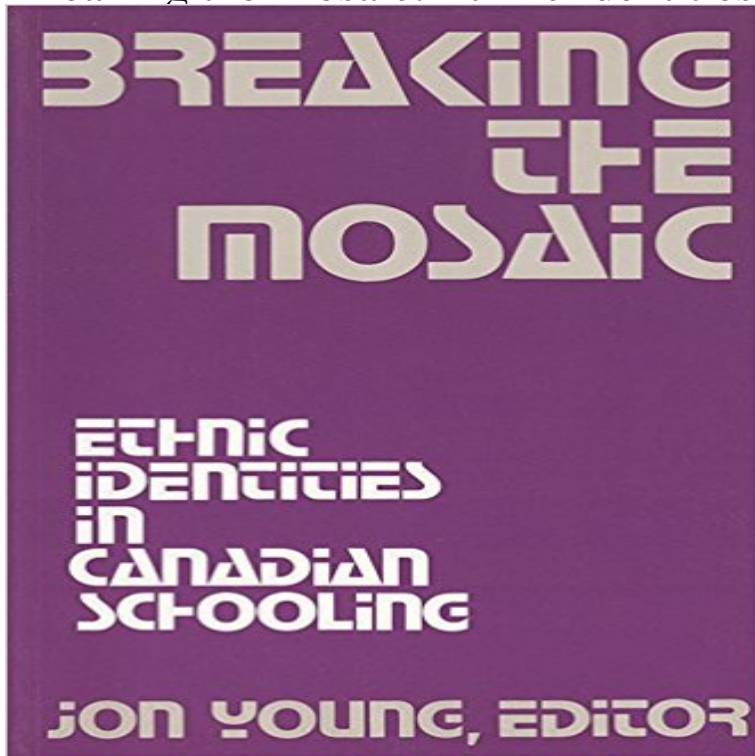


Breaking the Mosaic: Ethnic Identities in Canadian Schooling



Recent trends in education have emphasized changes in curriculum as a way of attaining cultural equality in Canadian schooling, but with thin results. Using an analysis grounded in political economy, this book contends that cultural inequality is a result of structural factors and discusses new ways of thinking about race, ethnicity, education and the organization of knowledge.

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